**Unit Plan**

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| **Department:** | | **World Languages** | |
| **Course:** | | **Level One – Unit 3** | |
| **Theme:** | | **Contemporary Life** | |
| **Topic:** | | **A Day in the Life** | |
| **Learning Scenario** | | Students will talk about their school day and compare a typical American school day with a typical school day in a country in which the target language is spoken.  Students will consider why schooling is a basic human right. They will review information about schooling in other countries and make comparisons to their school and daily routines. Students will analyze school schedules and consider various images associated with school and daily routines. They will be able to explain their daily schedules in some detail. They will prepare information about their school and daily routines to share with students from other countries. | |
| **Standard(s):** | |  | |
| **Desired Results** | | | |
| **Understandings** | | Education is a basic human right.  Choices we make today impact our futures. | |
| **Essential Questions** | | What does it mean to be educated?  How do I learn?  What is a typical day?  What is a day in the life of a global citizen? | |
| **Skills / Functions**  what students will know and be able to do | | | **Knowledge**  what students will need in terms of vocabulary and structures to demonstrate their knowledge |
| Talk about how I and others feel | | | Estar/ être + emotions |
| Explain personal feeling (why) | | | Porque/ |
| Describe a typical day including time | | | ir / aller + places  numbers through 1000 , adverbs for sequencing, reflexives |
| Describe your classes and schedule | | | school subjects, (at) time, tener/ faire de + subject, |
| Describe classroom activities | | | School verbs |
| Describe your skills (what you and others know how to do) maybe just you | | | Saber +infinitive , savoir, poder/ pouvoir |
| Describe the clothing that you wear/need for certain seasons/weather | | | What do I need?  Do I need…?  Clothing, colors |
| Describe the weather | | | Weather expressions |
| Talk about what you typically eat for meals | | | Comer, beber, basic foods |
| Talk about what you have to do | | | Tener + que + infinitive |
| Talk about where you go during the school day | | | Ir + a + place |
| Compare US educational system to educational system in a foreign country probably too hard, see notes on vocab sheet | | | Comparatives |
| describe a local school found abroad and compare it to your school see suggestions on vocab sheet. | | | Schedules  Dress/uniform |
| **Assessment Evidence** | | | |
| **Performance Task Summary**  **(Integrated Performance Assessment)** | | | |
| Interpretive | Read and listen to accounts of foreign educational system and student life and complete a graphic organizer comparing the target language system to the U.S. system | | |
| Interpersonal | Role play: Assume the role of a student from a different country in which the foreign language is spoken.  Discuss your daily routines and likes and dislikes with your partner. You will probably have to provide cue cards or visual images. This might also be a good time to structure an information gap activity. “Based on your given schedule, find 3 things you have in common. | | |
| Presentational | Write about your actual school and or your school day.  Could they do a stay in school campaign?  Perhaps a tip sheet for how to succeed in Spanish for students next year, being the ideal student. | | |
| **Formative Assessments** | | | **Other Summative Assessments** |
| Carmen vs. Vanessa , pretend schedules  Reading about uniforms (find) I have included a couple | | |  |
| Learning Activities | | | |
| Find a student with the same fictitious schedule (scan document)  international test scores?  perhaps teach words for intelligences, simple test to determine their key intelligences | | | |
| Resources | | | |
| PISA reports, Mary Glasgow (videos),  Video Normas en el Colegio <http://www.youtube.com/watch?v=fQH5xW_JR7w&feature=related>  Education as Human Right - no words, education is first  http://www.youtube.com/watch?v=\_vv2JBpinbE  <http://es.wikihow.com/sacarse-mejores-notas-en-el-colegio>  <http://es.wikihow.com/ser-un-buen-estudiante>  great video on right to education  http://www.youtube.com/watch?v=yDfcCCUcktY&feature=related | | | |

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|  |  |  |
| **¿Qué comes?** | **¿Qué comes?** | **¿Qué comes?** |

**¿Qué comes?**

Como…

La comida

*La fruta*

* *La manzana*
* *La banana*
* *La uvas*
* *Las fresas*

*La carne*

* *El pollo*
* *El bistec*
* *El jamón*
* *El pescado*

***Las verduras***

* *El brócoli*
* *Las papas*
* *Las zanahorias*
* *El maíz*
* *La ensalada*
* *El tomate*

***Las bebidas***

*El desayuno*

*El cereal*

*El yogur*

*Los huevos*

*El pan*

***El almuerzo***

*El sándwich*

*El queso*

*La pizza*

*La hamburguesa*

*Las papas fritas*

***La cena***

*Los fideos*

*Los espaguetis*

*La sopa*

***El postre***

*El pastel*

*Las galletas*

*El helado*

*Los dulces*